

Russian National Exam

Grade 9

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Audioscripts Master Document

RNE9 Test 1

Вариант 1

Раздел 1 (задания по аудированию)

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит 2 раза. После первого и второго прослушивания у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

Задание В1

Вы услышите четыре коротких диалога, обозначенных А, В, С и D. В задании В1 определите, где происходит каждый из этих диалогов. Используйте каждое место действия из списка 1–5 только один раз. В списке 1–5 есть одно лишнее место действия. Вы услышите запись дважды. Занесите свои ответы в таблицу.

Now we are ready to start.

Dialogue A [A = boy, 18 years old, B = girl 18 years old]

A: The weather's great today, isn't it Mary?

B: Yeah, I love it! It was a great idea to do something outdoors. Do you want to find a nice place to sit down?

A: Of course. There are some seats over there. How about sitting on one of them?

B: Why don't we sit down on the grass? I think that'd be nice.

Dialogue B [A = woman, shop assistant, 20s, B = man, customer, 20s]

A: Can I help you, sir?

B: Yes, I'm looking for some furniture for my living room. I've just moved in and I haven't got anything to sit on.

A: OK. Our living room items are just over here. We've got lots of different styles to choose from. I'll leave you to have a look. Let me know if you've got any questions.

B: Thanks very much.

Dialogue C [A = man, 20s, B = woman, 20s]

A: I'm so glad you could come, Denise. It's really good to see you.

B: Oh, Frank, I wouldn't miss this for the world! It's good to see you too. I brought a few snacks that I thought everyone might enjoy.

A: You didn't have to do that, but thanks anyway. Give them to me and I'll put them in the kitchen.

B: Where is everyone? In the living room?

Dialogue D [A = woman, 30s, B = man, 30s]

A: I can't believe how much things have changed here. It doesn't seem like the same place.

B: I know. I used to like going for walks here, but I don't do that very often anymore.

A: Well, there's quite a lot of rubbish lying round.

B: Yes, the pavement's quite dirty too. The council must do something about this, or I'm going to move!

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will hear the recording again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задание B2

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего А–Е и утверждениями, данными в списке 1–6. Используйте каждое утверждение из списка 1–6 только один раз. В списке 1–6 есть одно лишнее утверждение.

Вы услышите запись дважды. Занесите свои ответы в таблицу.

Now we are ready to start.

Speaker A [21-year-old girl]

I think most people would agree that choosing a career is a very hard decision to make. It's one of the most important choices to make in life, maybe the most important. I believe that you have to do what you truly love doing. I was studying to be a doctor at university, but my heart wasn't in it. It's what my parents wanted me to do but after a couple of years, I decided to stop studying medicine. I'm now studying to become an English teacher, and I'm very happy with the choice.

Speaker B [19-year-old boy]

I've been at university for a year now, and I still haven't decided on a career. I'm studying science and maths, but I can't decide what to do with them. It's quite a tough decision. I'm thinking of going to see an expert for some advice about jobs. I hear they're really helpful with choosing a good path in life. I suppose they ask you questions about what sort of things you really like to do, and maybe the things you don't. I think that's a good way to start learning what career is best for you.

Speaker C [20-year-old girl]

I think I made my career choice when I was a little girl, although I didn't realise it! I grew up in the countryside living with my grandparents. My grandma and I would spend hours in the garden planting all sorts of flowers and vegetables. I learned so much about gardening and I really loved doing it. From then on I was always interested in studying plants, and this is the path I've chosen. I know career decisions are hard for some people. I suppose you just have to figure out what you enjoy doing, and stick with it!

Speaker D [18-year-old boy]

It's important to make good career choices, but I don't think we always have to choose one career for life. My father, for example, started out as a lawyer. He worked in a solicitor's office for years. Then, in his late thirties, he decided to start writing novels. His writing was based on his experiences as a lawyer, but the skills he needed were quite different from his first profession, I would say. He's now a successful writer, which is great. I think it's because of this that I feel less pressure to decide on a career, at least not right away.

Speaker E [21-year-old girl]

Since I've been at university, I've changed my career plans a couple of times. At first I wanted to be a fashion designer, because the life seemed really exciting. After I realised I wasn't very good at designing clothes, I thought I'd try painting. Although I showed a lot of talent in that, I decided the life of an artist would be too difficult. In the end, I chose my mum's line of work, which is advertising. It's a good career choice, I'd say, and I think I'll get the chance to be creative in my job.

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will hear the recording again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задания A1–A6

Вы услышите разговор двух друзей. В заданиях A1–A6 обведите цифру 1, 2 или 3, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды. У вас есть 30 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

[George = 17-year-old boy, Julie = 17-year-old girl]

George: Hey, Julie, how's it going? I haven't seen you at the art club in a while. Where have you been?

Julie: Hi, George! I'm doing fine. I haven't been to the art club lately because I've got a lot on at the moment. And my mum had an accident – she broke her foot! So I've been helping out around the house.

George: I'm sorry to hear about your mum. Is she going to be OK?

Julie: Oh, yeah. It wasn't a really bad break. It was one of the small bones in her left foot.

George: Oh dear! How did it happen?

Julie: She was moving some things in the garage and she dropped a heavy toolbox on her foot.

George: Was anyone around?

Julie: Luckily my brother was there, so he helped her get to hospital and the doctor treated her after a short wait. I'm so glad she wasn't alone when it happened!

George: Yeah, and it's good that she didn't have to wait too long at the hospital.

Julie: I know. Sometimes it takes forever to get seen. I had a really bad flu last winter and I waited for over three hours to see the doctor.

George: It's important to go, though, if it's something bad.

Julie: Yes, you're right. We wanted to know if my flu was getting more serious.

George: What was wrong with you exactly?

Julie: Well, my nose was blocked and I was coughing a lot. I was totally exhausted too.

George: What did the doctor say, finally?

Julie: Oh, the usual, take it easy, drink lots, stay indoors. I missed a week of school, and I watched so much TV, I was sick of it!

George: Did he give you anything for it?

Julie: He wrote a prescription for some cough syrup, which made me fall asleep. That's all.

George: Well, I hate being sick! I'd rather go to school than have the flu! Well, hope to see you back at the art club very soon!

Julie: Me too! Bye for now!

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you will hear the recording again. (Repeat.)

This is the end of the task. You now have 30 seconds to check your answers. (Pause 30 seconds.)

This is the end of the Listening test.

Время, отведённое на выполнение заданий, истекло.

RNE9 Test 2

Вариант 1

Раздел 1 (задания по аудированию)

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит 2 раза. После первого и второго прослушивания у Вас будет время для выполнения и проверки заданий. Все

паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

Задание В1

Вы услышите четыре коротких диалога, обозначенных А, В, С и D. В задании В1 определите, где происходит каждый из этих диалогов. Используйте каждое место действия из списка 1–5 только один раз. В списке 1–5 есть одно лишнее место действия. Вы услышите запись дважды. Занесите свои ответы в таблицу.

Now we are ready to start.

Dialogue A [A = woman, late twenties, B = boy, 12 years old]

A: Timmy, is something wrong? Why aren't you writing your letter to your pen-friend like the other children?

B: I'm sorry, Miss Simpson. I left my pencil case at home and I haven't got anything to write with.

A: Well, come up here to my desk and I'll give you a pen to use.

B: Thanks, Miss Simpson. I'll give it back when the bell rings.

A: Tim, what's the matter? Why aren't you writing your letter like everybody else?

B: Sorry, Miss Simpson. I left my pencil case at home so I haven't got anything to write with.

Dialogue B [A = woman, early twenties, B = man, early twenties]

A: Wow, these are really good seats, Francis. You must have paid a lot for the tickets!

B: Well, it's your birthday. I wanted to do something special for you.

A: You're very kind. But this *and* a fabulous dinner?

B: It's nothing! Ssh, be quiet now! The play's about to start!

Dialogue C [A = girl, fifteen or sixteen, B = man, late twenties]

A: I can't run anymore, Sir. I'm tired and I think I've hurt my leg.

B: OK, Julia. You did very well this morning. I think you're getting faster and fitter every week.

A: Thanks, Sir. What are Billy and Steven doing over there?

B: Oh, Mr. Gibbons is teaching them how to throw a basketball – and to score points! We're going to have a match later if you want to play too.

Dialogue D [A = man, 30s, B = girl, 16 years old]

A: Hello, can I help you?

B: Oh, yes, please. I want to send this to my cousin in America. Can you tell me how much it will cost?

A: Let's see. It will be more expensive than a letter, but not too much. [pause] Right. It's less than a kilo, so altogether – four euros.

B: Oh, that's OK! I've sent packages that have cost a lot more than that!

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will hear the recording again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задание В2

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего А–Е и утверждениями, данными в списке 1–6. Используйте каждое утверждение из списка 1–6 только один раз. В списке 1–6 есть одно лишнее утверждение.

Вы услышите запись дважды. Занесите свои ответы в таблицу.

Now we are ready to start.

Speaker A [15-year-old girl]

I think everyone likes to shop – I know I do – but some people don't know when to stop. My sister Elsie is like that. She goes shopping all the time. Dad says she shops more than any other person in this country! I don't know about that, but I know Elsie spends all the money she gets from her job on shopping. She doesn't spend money going out – she just buys things. I think maybe she needs help. I think there are people you can talk to when you shop too much. Elsie should go and see one of them.

Speaker B [19-year-old boy]

I love Christmas – the food, the parties, the days you don't have to go to school or work, but there's one thing I don't like about it – going shopping for presents. I don't have a problem deciding what to get for the people in my family – that's easy. And I don't have a problem knowing which shop to go to for the things I need. No. For me, the hardest part about shopping for presents, or shopping for anything really, is waiting to pay. I get so impatient when I go to the cash desk and there are twenty people there in front of me!

Speaker C [20-year-old girl]

I love shopping. If I could make money by going shopping, it would be wonderful! I have an aunt who does that. She works for a company that pays her to go shopping! Can you believe it? The company wants to know if the shop assistants are good at their jobs. They send people like my aunt into the shops and then she tells them about the people working in them. She says if the shop assistants were helpful when she had a problem, if they were polite, or maybe if they were unfriendly – that kind of thing. When I get older, I want to do what my aunt does!

Speaker D [16-year-old boy]

I'm going to New York next month. It'll be my first time in another country so I'm really excited. I'm going with my family – well, my dad isn't going. He's just got a new job so he can't take a holiday at the moment. When I get to New York, I want to see the sights, of course, but what I'm really looking forward to is getting a new phone. Things like MP3 players, laptops and phones are much cheaper in America than in other countries. Oh, I *cannot* wait!

Speaker E [21-year-old girl]

I think it's quite funny when people say they have a problem with shopping. I don't love it, but I don't mind going to the shops when I need something. I think people make it more difficult than they have to. They go into a shop and they don't know what they need. That means they're in the shop for a long time when they don't have to be. Before they leave home or work, they should sit down and write a list. That's all they have to do – then shopping wouldn't be difficult for them anymore.

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will hear the recording again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задания А1–А6

Вы услышите разговор двух друзей. В заданиях А1–А6 обведите цифру 1, 2 или 3, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды. У вас есть 30 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

[Leon = 15-year-old boy, Anna = 15-year-old girl]

Leon: Hi, Anna. What are you doing in the computer room? I'm in here most days after school, but I've never seen you before.

Anna: Oh, hi, Leon. No, I don't usually come in here, but my laptop's broken and I've got a science project that I have to give in to Mr Thames on Friday.

Leon: Oh, I see. What happened to your laptop?

Anna: Who knows? I was using it to send some emails to friends and suddenly the screen went black. I phoned Dad and he couldn't believe it.

Leon: I bet. Now what are you going to do?

Anna: Well, I'm lucky because one of my brother's friends is good with computers. He's got my laptop and he's going to fix it.

Leon: Well, that's good. Will you have to pay him?

Anna: Yes, but not much. Shops make people pay too much money. And computers are expensive enough as it is. I paid almost 400 euros for mine.

Leon: That's a lot. That's why I don't have one – they cost too much.

Anna: Yeah, and they break sometimes, too!

Leon: True, but they're great for doing research on.

Anna: Yes, I agree. And for surfing the Net and downloading free films.

Leon: Can you download films onto a laptop for free?

Anna: Yes! Didn't you know that? You can download free films from some sites, and you can listen to music too.

Leon: Yeah, I knew you could listen to music. I'm not *that* ... [*sounds a bit indignant*]

Anna: Of course you're not! So, why are you here in the computer room? Are you doing research? Sending emails?

Leon: No, I'm just reading an online newspaper.

Anna: Oh, I never do that! I get my news from the paper that we get delivered to our house.

Leon: Oh, right. We don't get the paper at home – I watch the news every night with my dad.

Anna: Dad! Thanks for reminding me! I knew I was late for the bus so I called him and he offered to come and get me. It's after four so he must be outside the school waiting for me! Got to run! Bye!

Leon: Bye Anna.

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you will hear the recording again. (Repeat.)

This is the end of the task. You now have 30 seconds to check your answers. (Pause 30 seconds.)

This is the end of the Listening test.

Время, отведённое на выполнение заданий, истекло.

RNE9 Test 3

Вариант 3

Раздел 1 (задания по аудированию)

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит 2 раза. После первого и второго прослушивания у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

Задание В1

Вы услышите четыре коротких диалога, обозначенных А, В, С и D. В задании В1 определите, где происходит каждый из этих диалогов. Используйте каждое место действия из списка 1–5 только один раз. В списке 1–5 есть одно лишнее место действия. Вы услышите запись дважды. Занесите свои ответы в таблицу.

Now we are ready to start.

Dialogue A [A = 25-year-old woman, B = 25-year-old man]

- A:** Have we got everything we need from the car?
B: I think so. Food, water, blankets, things to use for cooking, the gas cooker. Am I forgetting anything?
A: Well, what about the tent? We've got that, haven't we?
B: Yes, of course! I was just about to set it up. The man said we can put it here.

Dialogue B [A = 17-year-old boy, B = 17-year-old girl]

- A:** Wow, I can't believe we made it. We've been walking for ages! It's so beautiful here.
B: I know. The view is really amazing. You can see the whole town from where we're standing.
A: I don't think I've ever been so high up before. It feels as if we're right next to the clouds!
B: Yes, and the good thing is it'll be easier to go down than it was to come up.
A: I agree!

Dialogue C [A = 18-year-old boy, B = 18-year-old girl]

- A:** Don't you just love the fresh air here?
B: Yes, I do! And it's so close to town. We didn't have to travel far to get here.
A: And none of the trees were burnt in the fire last summer. Can you smell the leaves? It's really nice.
B: Yeah, and it's so cool and dark here, but it's sunny outside!

Dialogue D [A = 21-year-old girl, B = 21-year-old boy]

- A:** We've been walking a long way, Martin. How much further do we have to go?
B: Well, the man at the greengrocer's said it was next to the lake.
A: Maybe we took a wrong turn. Why don't we ask someone else?
B: OK. Let's ask this woman up ahead. She looks like she lives here.

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will hear the recording again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задание B2

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего А–Е и утверждениями, данными в списке 1–6. Используйте каждое утверждение из списка 1–6 только один раз. В списке 1–6 есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

Now we are ready to start.

Speaker A [16-year-old girl]

When I go on holiday, I like to do as many things as possible. I love to explore the area, you know, do activities like walking around, sightseeing, visiting museums, things like that. There's always so much to see, and I love taking photos of the places I've visited. If there's time at the end, I try to go back to places that I especially enjoyed and spend more time there. I enjoy this type of holiday. I want to feel like I really did a lot of stuff. It's the best way to make the most of it.

Speaker B [16-year-old boy]

Going on holiday is a great chance to chill out and have fun. The easiest way to do that is to stay in a nice resort complex, one with a big swimming pool and lots of things for kids to do. The last place where my family and I stayed had a play area with terrific video games. My dad and I played for hours! Most resorts also have great restaurants with delicious food, and the rooms have televisions. So when you get tired, it's easy to go back to your room, lie down and have a little rest.

Speaker C [16-year-old girl]

Holidays can be a great opportunity to discover new places. Last summer my family and I went to Peru, and we visited ancient sites full of history from thousands of years ago. We also explored the villages and even picked up a bit of the language. It was interesting to try the local food as well. I didn't like everything I ate, but that's part of the experience, isn't it? I really enjoyed where we stayed, because it was an old building that had been turned into a hotel, so even our accommodation had a story to tell!

Speaker D [16-year-old boy]

I like doing *some* activities when I go on holiday with my family. But really, I prefer to relax as much as I can. I like to find a nice place where I can read a book and enjoy the scenery. Luckily, my mum feels the same way, so while my dad and my sister go off on an adventure, Mum and I just hang out and read. I also like to do word puzzles and play cards, or even chess. I do a lot in my everyday life, so it's nice to forget about all that and do nothing for a few days.

Speaker E [16-year-old girl]

Sometimes the journey you make when you go on holiday can be as exciting as the holiday itself. Two years ago, my family went by train from London to Italy. Along the way we stayed in some beautiful towns and it was really nice. But the greatest thing for me was seeing different areas as we travelled. I've always wondered what the countryside in France and Italy is like. Well, now I know – it's lovely. As we travelled further south, we saw different types of scenery, and we went through mountains as well. I must have taken a thousand photos on that trip!

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will hear the recording again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задания A1–A6

Вы услышите разговор двух друзей. В заданиях A1–A6 обведите цифру 1, 2 или 3, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды. У вас есть 30 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

[Mike = 15-year-old boy, Jenny = 15-year-old girl]

Mike: Hi, Jenny. How are you?

Jenny: I'm fine, Mike. I'm having a break from studying to read this magazine.

Mike: Oh, is it interesting?

Jenny: It's OK. It's an entertainment magazine, but I was just looking at this advert. It's for a pair of jeans that costs 100 pounds. That's so expensive!

Mike: It's crazy how much clothes cost. I wanted to get this T-shirt with my favourite football team on it, but it cost 40 pounds. I had to save for a month before I could buy it.

Jenny: Yeah, I know! Some clothes are so expensive – especially ones with famous brand names. I think some kids really believe that if they buy expensive clothes, they'll be popular. To tell you the truth though, if that's what it takes for people to like you, I say forget it.

Mike: Yeah, I agree. Although, really cheap clothes aren't great either; they don't last very long.

Jenny: Well, I suppose you're right about that. I remember I once bought a pair of shorts that cost 10 pounds and one of the buttons fell off straight away.

Mike: See – the 10 pounds was a waste of money.

Jenny: Well, kind of, but then I asked my mum and she mended them for me.

Mike: That's good. But you definitely shouldn't pay a lot for some things. Take sunglasses, for example. If they break, you can sometimes have them fixed. But if you lose them, that's it – they're gone forever.

Jenny: That's true, but I'm not sure about cheap sunglasses ... my mum says cheap sunglasses are bad for your eyes because they don't protect them properly from the sun.

Mike: Hmm, it's difficult to know what to buy, sometimes.

Jenny: Yes, you have to do some research and shop around a bit, so that you don't end up wasting money.

Mike: Yeah, you're right. I don't look forward to shopping because of that.

Jenny: I know what you mean. Although when I actually do go shopping, I usually enjoy it.

Mike: Hey, maybe we should go shopping together some time. We can complain about it together!

Jenny: Yes, I agree! Sounds like a great idea. Well, see you later, Mike!

Mike: Bye, Jenny!

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you will hear the recording again. (Repeat.)

This is the end of the task. You now have 30 seconds to check your answers. (Pause 30 seconds.)

This is the end of the Listening test.

Время, отведённое на выполнение заданий, истекло.

RNE9 Test 4

Вариант 4

Раздел 1 (задания по аудированию)

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит 2 раза. После первого и второго прослушивания у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

Задание B1

Вы услышите четыре коротких диалога, обозначенных A, B, C и D. В задании B1 определите, где происходит каждый из этих диалогов. Используйте каждое место действия из списка 1–5 только один раз. В списке 1–5 есть одно лишнее место действия. Вы услышите запись дважды. Занесите свои ответы в таблицу.

Now we are ready to start.

Dialogue A [A = woman, late fifties, B = man, late forties]

A: Morning, Mr Jenkins. What nice things have you got for me today?

B: Good morning, Mrs Dwyer! I was hoping you'd come in. Look at this!

A: Fresh strawberries! Where did you get fresh strawberries at this time of year, Mr Jenkins?

B: I got a few kilos from a farmer who's got a greenhouse. And, of course, I saved some for my favourite customer!

Dialogue B [A = woman, early twenties, B = man, early twenties]

A: Hi, Tim! Did you have a good day at the office?

B: Hello, Susan. Yes, I did. I got lots done. Something smells fantastic in here! What are we having for supper?

A: I've got potatoes in this pot and I've got a chicken cooking in the oven.

B: Great. Can I help you with anything? Why don't I make us a nice healthy fruit salad for dessert?

Dialogue C [A = woman, late twenties, B = boy, early teens]

A: Hi, Stephen, how are you feeling today?

B: Oh, hello. I'm feeling much better, thanks. The doctor called my mum at her office yesterday and said I could go home today!

- A:** Oh, that's great news! And, I've brought you some fruit! Here you are.
B: Thanks. Wow! Grapes, strawberries, cherries and bananas – yum!

Dialogue D [A = man, thirties, B = woman, sixties]

- A:** Your vegetable garden is looking wonderful this year, Mum. Just look at those tomatoes!
B: I know! Think of all the tomato sauce I'll be able to make with those!
A: Stop! I feel hungry just thinking about your sauces!
B: Well, let's go and feed the cows and chickens first – and then we can go into the house and I'll feed you!

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will hear the recording again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задание B2

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего А–Е и утверждениями, данными в списке 1–6. Используйте каждое утверждение из списка 1–6 только один раз. В списке 1–6 есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

Now we are ready to start.

Speaker A [19-year-old boy]

I'm from Greece. I live in Athens and there are plenty of places where you can listen to music. Greece has lots of different kinds of music. There's one kind of music that comes from the Greek islands. It's amazing. And then there's another kind of music that comes from northern Greece – up in the mountains. That's nice too – and it's very interesting. If you listen carefully to the words of the songs that come from there, you'll hear about the problems Greek people had in the 1930s and 40s because they didn't have much money to buy food.

Speaker B [25-year-old girl]

My two favourite things in the world are travelling and music. Last year, I had the chance to visit some great places in Asia and Europe. I went travelling on my own, but I was never lonely. I met lots of people – and that was mostly because of music. I made lots of friends in music cafes and clubs. Some of the people I met were from the country I was visiting and some were travellers like me. It's interesting that with music, it doesn't matter what language you speak – everyone just enjoys being together and listening to the singers and the musicians.

Speaker C [16-year-old boy]

Music? Music's a very big part of my life. The first thing I do when I get up in the morning is turn the radio on. When I get home from school, the first thing I do is play a CD. I don't like country music or rock music – I like hip hop! I spend nearly all the money my parents give me on CDs. Sometimes that gets me into trouble. Mum and Dad think I should spend my money on books and clothes – or often they'll say, "Ollie, think about your future – put your money in the bank!"

Speaker D [15-year-old girl]

Can you imagine a world with no music? I know I can't! I love music and I listen to it all the time. I like listening to really loud music, but I always use headphones so no one else can hear it. If I didn't, it'd be a problem for my brother because he studies all the time. He wants to be a doctor. I want to be a singer – a famous rock singer! A rock singer who makes lots of money travelling from country to country doing what she loves. I know it may never happen – but I can dream!

Speaker E [21-year-old boy]

My parents are both musicians. My mother plays the piano and my dad is a singer in a band. I've been listening to music since the day I was born! It's strange, but I wasn't really all that keen on music until two years ago. My friend and I had gone to a party together and someone was playing these old records – yes, I know, records! I remember sitting there listening to this famous jazz musician and thinking, so this is why people get so excited about music! Since then, I've bought every one of her records. In fact, collecting jazz records has become my hobby.

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will hear the recording again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задания А1–А6

Вы услышите разговор двух друзей. В заданиях А1–А6 обведите цифру 1, 2 или 3, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды. У вас есть 30 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

[Stuart = 15-year-old boy, Ferne = 15-year-old girl]

Stuart: Hey, Ferne. You weren't at the match this afternoon. I thought you were ill.

Ferne: Hi, Stuart. No, I'm fine. I had lots of things to do around the house – you know, chores.

Stuart: What kind of chores?

Ferne: Well, on Saturdays, I tidy my room. The usual things – I make my bed, put my clothes away and put my dirty clothes in the machine for Mum to wash on Monday.

Stuart: Do you only do chores on Saturdays?

Ferne: Oh, no! I do chores every day. On Mondays, Wednesdays and Fridays, I wash the dinner dishes and on Tuesdays and Thursdays, I take out the rubbish. Do you any do chores?

Stuart: Not really, but I walk the dog every day.

Ferne: I do that too; I walk our dog every morning! My sister walks it in the evening and my mum walks it at lunchtime.

Stuart: Do you get money for doing chores?

Ferne: Yes, but if I didn't, I'd still do them – it's my house too! I think the whole family should help out.

Stuart: How much money do you get?

Ferne: I don't get money every week or month. My parents give me money when I need it. If I want some new clothes, a CD or a book, they give me the money.

Stuart: You get everything you want?

Ferne: No way, Stuart! My parents aren't rich! Mum works ten hours a week at the library and Dad works in a shoe shop. Do you get pocket money?

Stuart: Yeah, Dad gives me money every week. And relatives give me money on birthdays and in the holidays. It's not much, but...

Ferne: What? You said you don't do chores! You get paid for doing nothing. You should be happy.

Stuart: You're right! I'm sorry. Hey, let's go and get a burger and chips.

Ferne: I'm not hungry. I had pizza for dinner an hour ago. But I'll come with you.

Stuart: Great, you can have an orange juice or a lemonade – I'll pay!

Ferne: I'll have a cola; but you can still pay!

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you will hear the recording again. (Repeat.)

This is the end of the task. You now have 30 seconds to check your answers. (Pause 30 seconds.)

This is the end of the Listening test.

Время, отведённое на выполнение заданий, истекло.

RNE9 Test 5

Вариант 5

Раздел 1 (задания по аудированию)

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит 2 раза. После первого и второго прослушивания у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

Задание B1

Вы услышите четыре коротких диалога, обозначенных A, B, C и D. В задании B1 определите, где происходит каждый из этих диалогов. Используйте каждое место действия из списка 1–5 только один раз. В списке 1–5 есть одно лишнее место действия. Вы услышите запись дважды. Занесите свои ответы в таблицу.

Now we are ready to start.

Dialogue A [A = 30-year-old male, B = 30-year-old female]

- A:** Do you remember which exit we take to get to Frank's house?
B: Yes, it's exit number 11. Look, there's the sign for it now. It says it's one kilometre from here.
A: Ah, it's the next exit. I need to get over then.
B: Yes. You need to slow down a bit or we're going to miss it.

Dialogue B [A = 40-year-old male, B = 25-year-old female]

- A:** Hello, miss. How can I help you?
B: I'm having a problem with my car. I think it's the engine. Can you have a look to see what's wrong?
A: Of course, but it'll be a few minutes. Would you mind waiting over there and I'll be with you as soon as I can?
B: No problem.

Dialogue C [A = 20-year-old female, B = 20-year-old male]

- A:** Steve, can you help me remember where we left the car?
B: I think it's on level B, but I'm not sure.
A: Yes, that sounds right. Oh, I can't seem to find the ticket to pay.
B: You left it in the car, didn't you?
A: Yes, you're probably right.

Dialogue D [A = 25-year-old male, B = 25-year-old female]

- A:** Good morning, miss.
B: Good morning. Can I have twenty euros' worth, please? And I think I need air in my tyres – could you check them, please?
A: No problem, I can do that for you. [pause 3-4 seconds] OK, everything looks good. That's 20 pounds then, please.
B: Here you are. Thanks a lot.
A: You're welcome. Have a nice day.

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will hear the recording again. Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задание B2

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого

говорящего А–Е и утверждениями, данными в списке 1–6. Используйте каждое утверждение из списка 1–6 только один раз. В списке 1–6 есть одно лишнее утверждение.

Вы услышите запись дважды. Занесите свои ответы в таблицу.

Now we are ready to start.

Speaker A [17-year-old girl]

I'm a bit shy when it comes to meeting new people. I've got a few close friends who I really trust, so I'm not looking for lots more friends. I guess what I mean is that I don't feel lonely. But sometimes I wish I could just walk up to someone and talk to them. You know; if I see that they like the same kind of music or have the same taste in clothes. I really should try to make an effort to get over the fear of talking to new people. Life's too short to be afraid!

Speaker B [17-year-old boy]

I know a lot of other students at school. I guess you'd say I'm quite popular. I'm really friendly with my classmates and I talk to everyone. Everywhere I go, I see people I know – at the cinema, or the sports centre, or in cafés. But to be honest, I've only got maybe two or three really close friends. I could trust these friends with anything, any secret, and we have a lot in common, the same interests, things like that. I really enjoy that. It's great being sociable, but having close friends is the most important thing.

Speaker C [17-year-old girl]

I'm a bit of what's called a black sheep at my school. I don't really fit in with the other students. I grew up in a big city, but my parents moved to a small village a year ago and I can't say I like it much. I know I'm not a very sociable person, but I don't think that's really the problem. I've been hanging out with a girl from my maths class. She used to live in a big city too, so we have some things in common. I like her a lot, so at least I've got one good friend!

Speaker D [17-year-old boy]

I know I'm not the most popular guy at school, and up until recently I've been OK with that. I've got a few good friends and that's great, but really, I think it's a good idea to get to know other classmates. I think it's just as important as having close friends, actually. It's a good way to find out about things that are going on in the school and in the town. It's not like I'd be giving up my old friends, not even close. It's just that lately I've felt like being more sociable. So that's what I've been doing!

Speaker E [17-year-old girl]

I enjoy school and I'm actually a bit of a bookworm, so I spend a lot of time studying and reading. I don't do a lot of the other pastimes that my classmates do, such as hanging out and doing sport. I sometimes do those things with a couple of close friends, but I often prefer spending time alone. Of course, I do get bored sometimes and I might call my friends to do something fun like go out for pizza or go to the cinema. Now I come to think of it, if I don't go out with my friends sometimes, they probably won't be my friends much longer!

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will hear the recording again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задания А1–А6

Вы услышите разговор двух друзей. В заданиях А1–А6 обведите цифру 1, 2 или 3, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды. У вас есть 30 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

[Harry = 16-year-old boy from London, Natasha = 16-year-old girl from Cyprus]

Harry: Hi, Natasha, I'm Harry. I sit behind you in English class. Do you mind if I have a seat?

Natasha: Of course, Harry. Nice to meet you.

Harry: So are you getting used to things in London yet?

Natasha: Oh, yes. This isn't my first time here. I've come with my parents a few times. It's just the first time I've lived here. I'm staying with my aunt, uncle and cousins. It's quite different from Cyprus, but I really like it!

Harry: That's great. I've never been to Cyprus. I imagine there are a lot of differences, like you say.

Natasha: Yes, well, the weather's often different, of course. It's cooler here and it rains more. Although it's cold in Cyprus right now because it's winter there, too.

Harry: Oh, really? I thought it was warm there all year.

Natasha: No, we have cold and rainy weather there too, just not as much.

Harry: How else is life different from here?

Natasha: Well, here in London we eat dinner much earlier here than we do back home. Here we have dinner around 7 or 8 but there we eat after 9.

Harry: Really? So late! What about the food?

Natasha: It's quite different from British food. But, you know, my family here eat Indian food a lot. I quite like it!

Harry: Is your aunt and uncle's home much different?

Natasha: The place here's a bit smaller. There's not really much of a garden, and we don't go outside much. But in Cyprus my parents have a large house with a good-sized garden outside the living room. That's something I miss, actually, because we spend more time outside at my parents' house.

Harry: So do you plan on staying in London for a while?

Natasha: Well, I'm here until the summer term ends, and then I'll go back to Cyprus for the holidays. I'd really like to come back to London in the autumn, but I haven't decided if I will or not.

Harry: Sounds as if you've got time to decide. Well, I must go home now. It was nice talking to you, Natasha. See you in English class.

Natasha: Nice talking to you, Harry. Bye!

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you will hear the recording again. (Repeat.)

This is the end of the task. You now have 30 seconds to check your answers. (Pause 30 seconds.)

This is the end of the Listening test.

Время, отведённое на выполнение заданий, истекло.

RNE9 Test 6

Вариант 6

Раздел 1 (задания по аудированию)

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит 2 раза. После первого и второго прослушивания у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

Задание В1

Вы услышите четыре коротких диалога, обозначенных А, В, С и D. В задании В1 определите, где происходит каждый из этих диалогов. Используйте каждое место действия из списка 1–5 только один раз. В списке 1–5 есть одно лишнее место действия. Вы услышите запись дважды. Занесите свои ответы в таблицу.

Now we are ready to start.

Dialogue A [A = woman, late fifties, B = little boy, nine or ten years old]

- A: Oh, doesn't everything smell wonderful in here, Timmy? What shall we get?
B: I want some of those pretty biscuits, please – the ones that look like flowers!
A: Oh, they look lovely, don't they? And I bet they taste yummy! We'll get some of those and some bread. I'm going to make sandwiches to take with us to the beach this afternoon!
B: Oh, and that cake, Granny! Let's get that big chocolate cake too!
- A: Oh, it smells wonderful in here! What shall we get, Tim?
B: Let's get some of those biscuits in the shape of flowers.
A: OK, yes, they look nice and I bet they taste nice too. We'll get some of those and some bread. I'll make some sandwiches to take with us to the beach this afternoon.
A: That cake looks great, Granny. Let's get that big chocolate cake too!

Dialogue B [A = woman, early twenties, B = man, early twenties]

- A: Finally, we've found the right place! I told you we had to pass the police station to get here, Joe! I hope it hasn't started yet!
B: No, no, we've got lots of time. Thank goodness there were some tickets left. Er ... what's that smell?
A: Popcorn, silly. Let's get some before we go to our seats.
B: OK. I'll get two colas too.

Dialogue C [A = woman, late forties, B = boy, early teens]

- A: Oh, Stan, isn't it a perfect day? Look at that lovely blue sea! Smell that fresh air!
B: I think it's too hot. And the water's too cold. And there's sand everywhere!
A: Well, yes, of course there is, Stan. Could you pass me that towel, please – the one with the big flowers on it?
B: Here you are, Mum. And here's your sun cream too – your back's getting very red!

Dialogue D [A = woman, sixties, B = man, thirties]

- A: Good morning, Officer Barnes. Can I help you?
B: Yes, please, Mrs Francis. It's my wife's birthday and I'd like to get her something special – maybe a nice plant.
A: Well, plants are nice, but what about some of these beautiful yellow tulips, or some of these lovely red roses? Smell these!
B: Oh, yes, you're right! OK, I'll have twelve of those, please. Now all I need is a cake!

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will hear the recording again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задание B2

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего А–Е и утверждениями, данными в списке 1–6. Используйте каждое утверждение из списка 1–6 только один раз. В списке 1–6 есть одно лишнее утверждение.

Вы услышите запись дважды. Занесите свои ответы в таблицу.

Now we are ready to start.

Speaker A [25-year-old man]

I've always been a keen athlete. When I was at school, I was on the basketball team. Now that I'm older, I don't have time for sports like that, but fitness is still very important to me. I'm a professional dog trainer and I work rather strange hours. People pay me a lot of money so I have to work when

they want me to. Running is perfect for me. I can do it whenever I want, it's free, it keeps me fit and you'd be surprised how many friends you can make when you're out there getting your exercise.

Speaker B [30-year-old woman]

I was always very slim and fit when I was a child. My mother said I ate like a bird! Well, as you can see, things have changed – I'm quite big now! I don't like being like this, so I'm doing something about it! I asked my doctor about how to get healthier and fitter. Do you know what she said to me? She said, "Emily, all you have to do is eat less and exercise more and you'll be fit in no time." And she was right! I've been jogging, and eating properly – and I've lost five kilos!

Speaker C [15-year-old boy]

I'm really happy at school and I get good grades. Doing well at school is important to me because in the future I want to be a lawyer like my dad. The problem is that I'm beginning to get a bit overweight because I spend so much time studying at my desk – I don't get enough exercise. My friend advised me to take up a sport at school to get fitter. I think it's a good idea. We've got a fantastic gym, and there are lots of sports to choose from, too. Maybe I'll speak to someone about joining the school swimming team.

Speaker D [18-year-old girl]

I'm a huge fitness fanatic! Lots of girls my age are out spending money on clothes and make-up, but not me. Any extra time I've got, I'm in the local gym or out running in the park. I haven't always been like this. Let me tell you what happened. One day, my mother and I were watching the Olympics. All I could think about was how amazing the women athletes were, and that I wanted to be just like them. And that was that – ever since then, all I think about is staying fit, and getting fitter!

Speaker E [60-year-old man]

Have you seen those ads on TV? You know, the ones where you have these super fit people smiling and laughing as they exercise hour after hour? I mean, really? Can anyone really do that? I don't think even professional athletes can do that! They give everyone watching all this advice about how to get fit and healthy – and then they try to sell things! Buy this fitness CD, buy this exercise machine, buy this book on how to eat healthily. Why do people listen to them? All they want is to get rich – and they want the people watching to help them!

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will hear the recording again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задания A1–A6

Вы услышите разговор двух друзей. В заданиях A1–A6 обведите цифру 1, 2 или 3, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды. У вас есть 30 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

[Doug = 15-year-old boy, Fiona = 15-year-old girl]

Doug: Hello, Fiona! How are you?

Fiona: Hi, Doug. I'm fine. I haven't seen you since October. I've been busy with schoolwork – and I got a new puppy last week!

Doug: Did you? I thought your parents didn't like pets.

Fiona: Well, actually, it was my mother who wasn't keen on the idea of having an animal in the house, because of my brother. Joey's still little. But Dad loves animals.

Doug: So why did you get a puppy?

Fiona: It's a long story! On Monday I was walking to the library and I saw this little puppy in the park. It looked hungry so I took it to the police station. They said to take it to the animal shelter.

Doug: And did you?

Fiona: Yes, but it didn't stay there long. The people told me how hard it was to find homes for strays, you know, homeless animals, and I felt bad so I texted Dad.

Doug: What did he say?

Fiona: He told me to call and ask Mum if I could take it home. I thought it'd be better if she saw it.

Doug: So she came to the shelter?

Fiona: No, Dad came to the shelter and took us home. Of course, we had to answer some questions first – they're very careful who they give animals to.

Doug: That's good. Then what happened?

Fiona: We walked into the house, and Joey was watching TV and having a snack. Mum was cooking dinner.

Doug: What did Joey do?

Fiona: He jumped up and down and started shouting. But I told him he'd scare the puppy and then he went quiet!

Doug: And your mum?

Fiona: Well, at first she looked angry. Then I told her it was a stray and she looked really sad. Then, when she saw Joey hugging the puppy I thought she was going to cry, but she started laughing.

Doug: She couldn't say no, could she?

Fiona: No! And now Mum, Dad, Joey and I all love the puppy – even though it chewed the buttons off Dad's best suit yesterday!

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you will hear the recording again. (Repeat.)

This is the end of the task. You now have 30 seconds to check your answers. (Pause 30 seconds.)

This is the end of the Listening test.

Время, отведённое на выполнение заданий, истекло.

RNE9 Test 7

Вариант 7

Раздел 1 (задания по аудированию)

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит 2 раза. После первого и второго прослушивания у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

Задание В1

Вы услышите четыре коротких диалога, обозначенных А, В, С и D. В задании В1 определите, где происходит каждый из этих диалогов. Используйте каждое место действия из списка 1–5 только один раз. В списке 1–5 есть одно лишнее место действия. Вы услышите запись дважды. Занесите свои ответы в таблицу.

Now we are ready to start.

Dialogue A [A = 30-year-old man, B = 20-year-old woman]

A: Good morning. Can I help you?

B: Yes, I lost my bag this morning and my cash card was in it, so I need to get a new one. Can you help me, please?

A: Yes, of course. If you can just fill in this form for me, we'll get you a new card. And we'll make sure nobody can use your old card if they find it.

B: OK, thanks.

Dialogue B [A = 30-year-old woman, B = 30-year-old man]

- A:** Good afternoon, sir. How can I help you?
B: Well, my friend and I would like to have a guided tour around the building.
A: OK, that's no problem! We have a tour starting in 15 minutes if you don't mind waiting.
B: Perfect. How much does it cost?
A: It's free, actually. The tour lasts about 40 minutes and you'll see all the most important exhibits.
B: Great, thanks a lot!

Dialogue C [A = 16-year-old boy, B = 16-year-old girl]

- A:** It was a good idea to come here, Cindy.
B: Yes, it's a very nice place to study because it's always quiet. And they've got free Internet.
A: Oh, that's great. So, where's the best place to sit?
B: Over there, on the other side of the fiction books.

Dialogue D [A = 25-year-old man, B = 30-year-old woman]

- A:** Excuse me, can you recommend some things for us to see in the city?
B: Of course. I suggest you visit the sea front. There are nice shops, cafés, restaurants and a museum. There's a map of the city up in your room that'll tell you where everything is.
A: Great, thanks a lot.
B: You're welcome. Now, here's your key card. The porter will show you up.

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will hear the recording again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задание B2

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего А–Е и утверждениями, данными в списке 1–6. Используйте каждое утверждение из списка 1–6 только один раз. В списке 1–6 есть одно лишнее утверждение.

Вы услышите запись дважды. Занесите свои ответы в таблицу.

Now we are ready to start.

Speaker A [16-year-old boy]

I think computers are really fascinating. It's amazing what they can do. I don't use my computer for much – mostly games, the Internet, doing homework for English class, that sort of stuff. But my dad uses his for work. He's an architect and I've watched him create 3-D building plans. He says that if he had to draw the plans using a pencil, it'd take a lot longer. So I guess computers are more than just cool – they help us do our work faster and, maybe, better.

Speaker B [16-year-old girl]

Computers are certainly a big part of our lives. And they're just going to get more important. I use computers a lot and I know a few things about them and how they work. But I really want to know more. Computer technology is a great subject to study, in my opinion. I think most people these days study how to make them better, how to improve the technology. I think it would be great to actually create one, put together all the different pieces inside; you know, really learn how they work. I'd love to do that someday.

Speaker C [16-year-old boy]

There's no doubt that computers are incredible machines. I've been using them since I was a little kid. I used to play video games with my older brother on his computer. Now I've got my own and I use it for schoolwork and surfing the Net. My brother still has his old computer, but it doesn't work so well.

There's no problem with it, but you need a more powerful computer to run most of today's programs. If only technology would stay the same! It's great that they make things better, but not if you have to keep buying new computers!

Speaker D [16-year-old girl]

Computers play a big part in my family's life. That's mainly because my dad's a computer programmer. He's been doing it all his life, and I've seen some of the things he's done. He also knows everything about computers, and he's taught me a lot about them. He's taught me about programming, too. I've even created a few myself. They're not that special, just some simple games. I think I'd like to be a programmer some day, because it's fascinating to write these programs. And computers are going to be around forever, so I'll definitely stay busy!

Speaker E [16-year-old boy]

I've had my computer for a couple of years now. I use it for a lot of things, like doing homework and chatting with friends. If I have a problem with it, I ask my dad to fix it, because he knows a lot about computers. It usually takes a while to figure out what the problem is. He has to check a lot of things to find out what's wrong. I don't think it should take such a long time, but computers these days are complicated, so I can understand why it does.

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will hear the recording again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задания A1–A6

Вы услышите разговор двух друзей. В заданиях A1–A6 обведите цифру 1, 2 или 3, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды. У вас есть 30 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

[Helen = 15-year-old girl, Zach = 15-year-old boy]

Helen: Hi, Zach, how's it going?

Zach: Hi, Helen! I'm fine, thanks. I'm getting ready for the school talent show this weekend.

Helen: Ah, that's right. I heard you're going to be singing. Cool!

Zach: Thanks. I hope I do OK. I'm a bit nervous about it. I've never sung in front of such a big group of people.

Helen: Oh really? But you've sung for other people, right?

Zach: Just my singing coach, and my family.

Helen: Oh, I see. Well, I've been in a school play before, and I was nervous, too.

Zach: Really? What did you do to stop feeling nervous?

Helen: My teacher gave me some advice. She told me to focus on the performance and not to think about anything else. That's what you should do, Zach.

Zach: Yeah, but in a play you're looking at other actors. I'll be looking straight at the audience.

Helen: You could try to find someone in the crowd who can support you, maybe a close friend. Or me! I'll be there.

Zach: Thanks, that's nice! Well, my sister will be there, too. That'll help. I just hope no one laughs at me. That's what I'm most afraid of.

Helen: Oh, I'm sure no one's going to do that.

Zach: I'm not! Remember last year, when Lisa Pratt was singing? She made a few mistakes and some kids laughed.

Helen: Oh, that's terrible. But, you know, if they do, just ignore them. Don't take it seriously. Just be confident.

Zach: Yeah, that's easy to say but it doesn't help me feel better.

Helen: Have you been practising?

Zach: Oh, yes! I started singing lessons months ago. My teacher says I'm really good. And I don't make any mistakes in lessons. I just need to stop feeling nervous.

Helen: How often do you practise?

Zach: Every weekend and some week nights. But this week, with the talent show at the weekend, I'll be practising every night.

Helen: Well, they say practice makes perfect. Good luck!

Zach: Thanks, Helen!

Helen: And remember, I'll be there.

Zach: That means a lot! See you, Helen.

Helen: Bye!

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you will hear the recording again. (Repeat.)

This is the end of the task. You now have 30 seconds to check your answers. (Pause 30 seconds.)

This is the end of the Listening test.

Время, отведённое на выполнение заданий, истекло.

RNE9 Test 8

Вариант 8

Раздел 1 (задания по аудированию)

Сейчас Вы будете выполнять задания по аудированию. Каждый текст прозвучит 2 раза. После первого и второго прослушивания у Вас будет время для выполнения и проверки заданий. Все паузы включены в аудиозапись. Остановка и повторное воспроизведение аудиозаписи не предусмотрены.

Задание B1

Вы услышите четыре коротких диалога, обозначенных A, B, C и D. В задании B1 определите, где происходит каждый из этих диалогов. Используйте каждое место действия из списка 1–5 только один раз. В списке 1–5 есть одно лишнее место действия. Вы услышите запись дважды. Занесите свои ответы в таблицу.

Now we are ready to start.

Dialogue A [A = woman, late forties, B = boy, about six]

A: OK, Johnny, I want you to open your mouth nice and wide so I can have a look. [pause]

Hmm, it looks a bit red.

B: Am I really ill? My Uncle Bob's taking me out on his boat on Saturday!

A: No, no. We'll ask your mummy to get you something from the chemist's on your way home and you'll be fine!

B: Oh, no! Medicine always tastes so yucky!

Alternative Dialogue A

A: OK, Johnny, open your mouth nice and wide so I can have a look. [pause] Hmm, it looks a bit red.

B: Is it really bad? My uncle's taking me out on his boat on Saturday!

A: No, no. Don't worry. Your mum can get you something from the chemist's on your way home and you'll be fine.

B: Oh no. I hate cough medicine!

Dialogue B [A = woman, twenties, B = boy, four or five]

- A:** You have to get out now, Stevie. You've been in there for ages, and there's water everywhere!
B: I don't want to get out yet, Mummy. I want to stay in the water and play with my boat.
A: But, Stevie, the water's cold now. If you stay in there, you'll get ill.
B: Oh, OK! But after I get out, I want to watch TV.

Alternative Dialogue B (please can we change the boy to a girl?)

- A:** Please get out now, Sarah. You've been in there for ages, and Tommy wants to come in and get his boat!
B: I don't want to get out yet, Mum. I just want a bit more time in the water.
A: The water must be cold by now, Sarah! If you stay in there, you'll get ill.
B: All right, I'll get out in a minute. It's nearly time for my favourite TV programme anyway.

Dialogue C [A = woman, late twenties, B = boy, early teens]

- A:** What a beautiful day to be out on the water! Don't you think so, Tom?
B: Well, yes, but the waves are a bit big, aren't they? My stomach feels strange.
A: Uh-oh. I hope you don't get sea-sick. Here, why don't you take one of these sea-sickness tablets?
B: Well, I think I want to go back. Actually, I think I want to go home!

Dialogue D [A = man, 20s, B = woman, 50s]

- A:** Good morning. Can I help you?
B: Yes, please. I need some headache tablets.
A: Right. You'll find them over there on your left.
B: Great. Oh, and I need some sun cream, too, please. I'm going to a pool party on Saturday and you have to be so careful in the sun these days.

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will hear the recording again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задание B2

Вы услышите 5 высказываний. Установите соответствие между высказываниями каждого говорящего А–Е и утверждениями, данными в списке 1–6. Используйте каждое утверждение из списка 1–6 только один раз. В списке 1–6 есть одно лишнее утверждение. Вы услышите запись дважды. Занесите свои ответы в таблицу.

Now we are ready to start.

Speaker A [25-year-old girl]

I live in a small town. Most of the people who live here care about the environment. When my father was young, there was a local business that cut down a lot of the trees. Luckily, that closed about thirty years ago. After it did, some people went into the forest and planted new trees. Our forest is beautiful now. I guess the biggest environmental problems we've got now are litter and air pollution. There aren't a lot of people in this town, but some of them do throw things on the ground, and almost every family's got a car.

Speaker B [15-year-old boy]

I'm taking part in a clean-up day on Saturday. I belong to a group called *Go Green!* and we do lots of things like that. I think it's important for people to help the planet. My mum taught me that. She worries a lot about the environment and what's happening to it. Maybe that's why she makes everyone in the family recycle. I think it's a great idea. My brother's a bit lazy about it, though. Yesterday, he put a plastic bag in the bin for glass. Mum was so cross she said he had to put the bins out for a month!

Speaker C [13-year-old girl]

We were talking about environmental problems at school last week. The teacher asked each student in the class what they thought was the biggest environmental problem on Earth. Some of my classmates said water pollution, some of them said air pollution – and they're all right. I mean, both of those are big problems. But when the teacher asked me which environmental problem worried me most, I said global warming. I think it's the scariest thing ever that the planet is getting hotter and hotter. If it gets much hotter, many areas will soon be under water!

Speaker D [15-year-old boy]

I went to visit my cousin last year. She lives in a big city and I can't understand why she likes it so much. I thought it was awful! There were cars, lorries and motorbikes everywhere – walking down the street gave me a headache! The noise! And the smell! We walked to the park one day and on the way back, I actually felt ill! And I was only there for two weeks! I worry about the people who have to live there all the time – just imagine what all that pollution must do to their health! When I get older, I am *not* going to live in a city!

Speaker E [16-year-old girl]

What makes me angry is that people my age – teenagers – didn't cause these environmental problems, but we'll have to fix them! It doesn't seem right, does it? Years ago, people opened these huge smelly factories and they didn't clean up the air and water pollution they caused. When I get older, after I finish university, I want to get a job where I can do something to help the planet. I don't want my children to have to tidy up the mess I made!

You have 20 seconds to complete the task. (Pause 20 seconds.)

Now you will hear the recording again. (Repeat.)

This is the end of the task. You now have 20 seconds to check your answers. (Pause 20 seconds.)

Задания А1–А6

Вы услышите разговор двух друзей. В заданиях А1–А6 обведите цифру 1, 2 или 3, соответствующую выбранному вами варианту ответа. Вы услышите запись дважды. У вас есть 30 секунд, чтобы ознакомиться с заданиями.

Now we are ready to start.

[Clive = 15-year-old boy, Bridget = 15-year-old girl]

Clive: Hello, Bridget. Why are you having lunch by yourself? You're always in the school canteen with Laura.

Bridget: Hi, Clive. Laura and I aren't talking to each other. It's awful. I feel really sad about it.

Clive: What?! Laura's your best friend. What happened?

Bridget: Well, I'll tell you, but don't tell anyone else. Laura asked me to do something and I said no.

Clive: What did she want you to do – rob a bank?

Bridget: That's not funny! No, she wanted me to do her science project for her.

Clive: I thought Laura was good at science.

Bridget: No, she gets really good marks in maths and English; I'm the brilliant science student.

Clive: I see. Wasn't she embarrassed to ask you to do her project for her?

Bridget: No, I don't think she was.

Clive: When did this argument happen?

Bridget: Well, she had to hand the project in last Wednesday. She texted me the Saturday before and asked me to meet her the next day – on the Sunday. We met, and when she asked about the project, we started arguing.

Clive: Why didn't you do it for her?

Bridget: I'd never do something like that, Clive! It isn't honest – Laura should know that! I work hard to get the marks I get. Why would I do Laura's schoolwork just because she thought it was boring?

Clive: Yeah, you're right. And she's not a very good friend if she's angry with you over something like this. Do you think you'll talk to her again?

Bridget: Well, I thought she'd call me to say sorry, but so far – nothing.

Clive: Maybe you should send her an email or a text.

Bridget: Oh, I don't know. I went to the cinema with Joanie and her cousin Bert last night and we had a great time. Laura wasn't there but I still enjoyed myself.

Clive: See! You should go out with other people – make some new friends.

Bridget: Right! And, of course, I've always got you to go out with!

You have 30 seconds to complete the task. (Pause 30 seconds.)

Now you will hear the recording again. (Repeat.)

This is the end of the task. You now have 30 seconds to check your answers. (Pause 30 seconds.)

This is the end of the Listening test.

Время, отведённое на выполнение заданий, истекло.